



## Glass City Academy

### Annual Report of the Academic, Financial and Organizational/Operational Performance

This report provides the results of the community school's performance against the Performance Framework attached to the charter contract. The information in the report shows multiple years of data and provides the schools with annually updated information against renewal qualifications so a school can see how they would score if up for renewal.

Being evaluated for renewal with St. Aloysius consists of two steps. The first step to renewal is reviewing the initial Contract Performance Measures in the school's contract. The second step is evaluating the school against the performance framework that is part of Attachment 6.4 of the school's contract.

A school is eligible to be considered for renewal if it meets either of the criteria listed below:

- (1) Receives a grade of Meets or higher in at least one applicable grade card component for the most recent school year; OR
- (2) Meets the criteria listed below:
  - a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within close proximity to the School, if possible.

The goal is for the schools to be similar in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and limited English proficiency) as well as in close proximity to the school, if possible.

These comparison schools are also used in the academic performance calculation found later in this report.

Comparison information is displayed below:

## Comparison Schools Data

| <u>Academic Performance: 2018-2019 Report Card</u> |                      |                         |                          |                          |                   |                         |
|--|----------------------|-------------------------|--------------------------|--------------------------|-------------------|-------------------------|
|  | Distance from School | Overall Rating          | Combined Graduation Rate | High School Passage Rate | Progress          | Gap Closing             |
| <b>Black River Career Prep HS</b>                  | 89.1 Miles           | Does Not Meet Standards | Does Not Meet Standards  | Not Rated                | Meets Standards   | Does Not Meet Standards |
| <b>Life Skills Center of Toledo</b>                | 0.8 Miles            | Meets Standards         | Meets Standards          | Does Not Meet Standards  | Meets Standards   | Does Not Meet Standards |
| <b>Glass City Academy</b>                          | ***                  | Meets Standards         | Exceeds Standards        | Not Rated                | Exceeds Standards | Does Not Meet Standards |
| <b>Achieve Career Preparatory</b>                  | 4.4 Miles            | Exceeds Standards       | Exceeds Standards        | Meets Standards          | Meets Standards   | Exceeds Standards       |
| <b>Eagle Learning Center</b>                       | 8.2 Miles            | Meets Standards         | Meets Standards          | Meets Standards          | Meets Standards   | Exceeds Standards       |
| <b>Old Brook High School</b>                       | 110 Miles            | Meets Standards         | Meets Standards          | Meets Standards          | Exceeds Standards | Meets Standards         |

The second step is for the school to score at least a 75% on the performance framework measures. The performance framework is part of Attachment 6.4 of the charter and consists of three parts: Academic Performance, Organizational and Operational Performance, and Financial Performance.

### **Academic Performance: What does it measure?**

The Academic Performance of the school is evaluated based on several metrics, most of these metrics relate to the local report card. Schools are evaluated on the overall grade on the local report card and the number of schools in which the overall grade is higher than the overall grade of the comparison schools agreed upon in the charter contract. Schools are also rated on high school test passage rate which measures the percentage of students meeting applicable criteria on tests for graduation. Progress refers to the progress component score showing the growth all students are making based on their past performance. Gap Closing is how well a school is meeting the performance expectations for subgroups in English Language Arts, Math, Graduation and English Language proficiency. Graduation Rate scores look at the percentage of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years. Schools receive a score for inspiring students to paths of future success through work-based learning experiences; career-technical education and/or military readiness. Schools offering multiple paths of future success will be rated higher than schools offering limited or no pathways. This section will be assessed starting in 2020-2021.

## Bonus Points

Bonus points are provided in the academic section as a way to reward schools for achieving certain metrics. One bonus point is given for each of the indicators measured that improve at least one grade level from the previous year. One bonus point is also given for each subgroup that improves its attendance by two (2) percentage points. The school may earn another bonus point if it increases the number of schools it outperforms in either the Overall Local Report Card Grade.

## Academic Performance Data

| Performance Area<br>Current Contract Term: 7/1/2018 - 6/30/2023  | Scores (Points)  |  |           |
|--|--|--|-----------|
|  | 2018-2019  | 2019-2020<br><small>*No data available - report cards not issued</small> | 2020-2021 |
| <b>Overall Grade</b>   | 3  | N/A  |           |
| <b>Overall Grade vs Comparison Schools Overall Grade</b><br><small>*Based on comparison schools in the applicable year's charter contract.</small> | 6<br><small>*Greater than or equal to at least 2 comparison schools.</small> | N/A  |           |
| <b>High School Test Passage Rate</b>   | NR (4)   | N/A  |           |
| <b>Progress</b>  | 4  | N/A  |           |
| <b>Gap Closing</b>   | 0  | N/A  |           |
| <b>Graduation Rate – 4 Year</b>  | 6  | N/A  |           |
| <b>Graduation Rate – 5 Year</b>  | 4  | N/A  |           |
| <b>Graduation Rate - 6 Year</b>  | 4  | N/A  |           |
| <b>Graduation Rate - 7 Year</b>  | 3  | N/A  |           |
| <b>Graduation Rate - 8 Year</b>  | 4  | N/A  |           |
| <b>Combined Grad Rate</b>  | 4  | N/A  |           |
| <b>Identified Paths to Future Success</b>  | N/A (4)  | N/A  |           |
| <b>Bonus Points</b>  | 1<br><small>*Progress Increased from 2017-2018</small>                       | N/A  |           |
| <b>TOTAL POINTS</b><br><small>*Refer to Performance Framework for weighting and total points possible.</small>                                     | 47/48  | N/A  |           |

**\*Comparison Schools:** Black River Career Prep HS, Life Skills Center of Toledo, Achieve Career Preparatory, Eagle Learning Center, Old Brook High School

## **Organizational and Operational**

Organizational and operational performance of the school shows how well the governing authority and school adhere to state and federal statutes and rules. Additionally, the governing authority is measured on how well it follows the charter contract. The timely submission of documents shows how timely assessment data, management company evaluations, school improvement plans, annual reports and five-year forecasts were submitted. Academic coach measures if the school hired an academic coach as required by the intervention attachment of the charter contract. To receive a full two (2) points in compliance onsite visits, the school must be overall compliant (96% or greater of applicable compliance items substantiated). If the governing authority is not placed on any corrective action plans or probation, it will receive two (2) full points in these sections. Finally, the governing authority must meet at least six (6) times per year to receive two (2) points in this section.

### **Bonus Points**

A maximum of three (3) bonus points are awarded in this section if the school meets any mission specific goal for any subgroup as provided in the school improvement plan. Each year the schools submit a school improvement plan to the Sponsor. The school and governing authority will provide evidence starting in 2020-2021 that these mission specific goals were met for subgroups.

## **Organizational and Operational Data**

| Performance Area<br>Current Contract Term: 7/1/2018 - 6/30/2023  | Scores (Points) |           |           |
|--|-----------------|-----------|-----------|
|  | 2018-2019       | 2019-2020 | 2020-2021 |
| Timely submission of required documentation.   | 2               | N/A       |           |
| Academic Coach   | N/A (2)         | N/A       |           |
| Compliance Onsite Visits including Spring Survey   | 2               | N/A       |           |
| Corrective Action Plans  | 2               | N/A       |           |
| Probation  | 2               | N/A       |           |
| Board Meetings   | 2               | N/A       |           |
| Bonus Points<br><small>*Bonus points given for school's performance on mission specific goals.</small>         | N/A             | N/A       |           |
| <b>TOTAL POINTS</b><br><small>*Refer to Performance Framework for weighting and total points possible.</small> | 12/12           | N/A       |           |

## Financial

The school's financial performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts and annual audits. These items provide the information needed to determine if the school receives a maximum of two (2) points in each section. Net Income/Change in Net Position is a weighted measure, meaning the school can earn up to four (4) points in this section. Average enrollment change is measured from the beginning of the year to the end of the year, starting in October and ending in June. To receive two (2) points in the current ratio section, the current asset to debt ratio must be greater than 1.5:1. In order to earn two (2) points in the days operating cash section, the school must maintain greater than sixty (60) days of operating cash. The governing authority must submit a five-year forecast on time with no projected deficits to receive the maximum points in this section. The governing authority should not receive any findings for recovery on audit reports. No bonus points are awarded in this section.

### Financial Data

| Performance Area<br><b>Current Contract Term:</b> 7/1/2018 - 6/30/2023                          | Scores (Points) |           |           |
|---|-----------------|-----------|-----------|
|   | 2018-2019       | 2019-2020 | 2020-2021 |
| Net Income (Change in Net Position) Net of GASB 68,75   | 4               | N/A       |           |
| Average Enrollment Change   | 0               | N/A       |           |
| Current Ratio   | 2               | N/A       |           |
| Days Operating Cash on Hand   | 2               | N/A       |           |
| Five-Year Forecast  | 0               | N/A       |           |
| Audit Reports/Findings for Recovery   | 2               | N/A       |           |
| <b>TOTAL POINTS</b><br>*Refer to Performance Framework for weighting and total points possible. | 10/12           | N/A       |           |

### Total Score

| Combined points earned in Academic, Compliance/Operations and Financial | 2018-2019 | 2019-2020  | 2020-2021 |
|---|-----------|------------|-----------|
|   | 69/72     | Not scored |           |
| Percentage  | 96%       |            |           |

| Additional points earned during the renewal application/high-stakes review process. | Score (Points) | Renewal Year |
|---|----------------|--------------|
|   | Not applicable | 2022-2023    |

## **Areas of Strength and Improvement**

The areas of strength are elements that the school performs well. The school should continue to focus on the areas of improvement listed below to ensure further development in all areas. By maintaining the areas of strength and improving the other areas, the school may be eligible for renewal in future years.

### **Areas of Strength**

- Glass City Exceeds standards in both graduation rate and progress on the most recent ODE published report card.
- The school's board, staff, superintendent's focus on compliance requirements has resulted in effective implementation of necessary policies and procedures.
- The school is sound financially with a large cash balance available to invest in the school.

### **Areas for Improvement**

- The school would greatly benefit from professional development regarding Ohio's Learning Standards and a standards deconstruction process. This will assist with students preparation for the EOC tests.

## **St. Aloysius Monitoring, Oversight and Technical Assistance**

St. Aloysius through its partner, Charter School Specialists, is committed to the success of all of its schools. Charter School Specialists is a team of qualified, dedicated professionals who support public community schools by providing strong monitoring, oversight and technical assistance to a portfolio of high-performing schools. We support a strong learning culture in all schools that ensures student and school success. Our services will add value by providing high quality sponsorship and community school support. We deliver these services with professionalism, empathy and competence in a customer focused manner. Our customers seek CSS based on our track record of support and success, our uniqueness in implementation and our shared vision of a partnership to help schools reach and exceed agreed upon expectations.

As the largest sponsor in Ohio, currently sponsoring 62 schools, St. Aloysius and Charter School Specialists share the vision of helping schools reach and exceed agreed upon expectations so that all students, throughout the state of Ohio, have access to high-performing public community schools. To that end, Charter School Specialists offers the following assistance to all St. Aloysius sponsored schools:

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>➤ Attendance at all Governing Authority Meetings</li><li>➤ Professional Development Calendar</li><li>➤ Individualized professional development upon request</li><li>➤ Legislative Advocacy</li><li>➤ Concise open meetings law and public records training</li><li>➤ Compliance Visits</li></ul> | <ul style="list-style-type: none"><li>➤ Special Education Visits</li><li>➤ School Improvement Plan and Goal Setting Assistance</li><li>➤ On-Site Assistance Education Reviews</li></ul> |
|--|---|

## **Summary**

The Governing Authority and School's performance on the performance framework measures throughout the term of the charter contract are used during high-stakes reviews. During the final year of the charter, St. Aloysius will conduct a high-stakes review that looks at the Academic, Organizational and Operational, and Financial performance of the school. This high-stakes review will determine if the school is eligible for renewal. To be eligible for renewal, schools must earn 75% of available points.

For the 2018-2019 school year, the school scored 96% and would be eligible for renewal. The school should strive to maintain at least a 75% through the 2022-2023 school year when it will be evaluated for renewal.