Glass City Academy

Contract Term 7/1/2018 - 6/30/2023

Annual Report of the Academic, Financial and Organizational/Operational Performance

This report provides the results of the community school's performance against the Performance Framework attached to the charter contract. The information in the report shows multiple years of data and provides the schools with annually updated information against renewal qualifications so a school can see how they would score if up for renewal.

Being evaluated for renewal with St. Aloysius consists of two steps. The first step to renewal is evaluating the school's eligibility for renewal per the Contract Performance Measures in Article XI of the school's community school contract. The second step is evaluating the school against the performance framework that is part of Attachment 6.4 of the school's contract.

A school is eligible to be considered for renewal if it meets either of the criteria listed below:

1. Receives a grade of Meets or higher in at least one applicable grade card component for the most recent school year; OR

2. Meets the criteria listed below:

   a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within close proximity to the School, if possible.

      *The goal is for the schools to be similar in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and limited English proficiency) as well as in close proximity to the school, if possible.

These comparison schools are also used in the academic performance calculation found later in this report. Due to the COVID-19 pandemic, the 2020-2021 report card assigns no letter grades for any report card component and no overall letter grade is assigned to any school. The report card does include raw scores for most of the report card components and those scores, as reported by ODE, are included on the comparison school chart. Comparison information is displayed below:

Comparison Schools Data

Academic Performance: 2020-2021 Report Card					
	Overall School Grade	Combined Graduation Rate	High School Passage Rate	Progress	Gap Closing
Glass City Academy	N/R	46.1	20	N/R	N/R
Black River Career Prep HS	N/R	24.4	11.8	N/R	N/R
Skyway Career Prep High School	N/R	30.5	20	N/R	N/R
Achieve Career Preparatory	N/R	47.5	15.4	N/R	N/R
Eagle Learning Center	N/R	23.1	36.8	N/R	N/R
Old Brook HS	N/R	28.5	N/C	N/R	N/R

If the school is not eligible for renewal based on the Contract Performance Measures, it may offer additional information to justify renewal through the renewal application process. Once the school is eligible for renewal, the second step is for the school to score at least a 75% on the performance framework measures. The performance framework is part of Attachment 6.4 of the charter and consists of three parts: Academic Performance, Organizational and Operational Performance, and Financial Performance.

Academic Performance: What does it measure?

The Academic Performance of the school is evaluated based on several metrics, most of these metrics relate to the local report card. In previous years schools were evaluated using the overall grade on the local report card and the number of schools in which the overall grade is higher than the overall grade of the comparison schools agreed upon in the charter contract.

The academic performance data are shown below in two charts. The first chart lists grades on each of the performance framework components from 2018-2019 and 2019-2020. Neither raw data nor letter grades were reported for 2019-2020 and are denoted by "N/A" on the chart. The second chart provides a **simulated rating strictly for improvement purposes** for 2020-2021 data calculated by CSS solely for the purpose of approximating achievement against the performance framework.

The 2020-2021 Academic Performance Data chart includes indicator scores included on the report card. Schools are evaluated for high school test passage rate which measures the percentage of students meeting applicable criteria on tests for graduation. Progress refers to the progress component score showing the growth all students are making based on their past performance. Gap Closing is how well a school is meeting the performance expectations for subgroups in English Language Arts, Math, Graduation and English Language proficiency. Graduation Rate scores look at the percentage of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years. Schools receive a score for inspiring students to paths of future success through work-based learning experiences; career-technical education and/or military readiness. Schools offering multiple paths of future success will be rated higher than schools offering limited or no pathways.

Bonus Points

Bonus points are provided in the academic section as a way to reward schools for achieving certain metrics. One bonus point is given for each of the indicators measured that improve at least one grade level from the previous year. One bonus point is also given for each subgroup that improves its attendance by two (2) percentage points. The school may earn another bonus point if it increases the number of schools it outperforms in either the Overall Local Report Card Grade. Based on the COVID-19 pandemic, bonus points were not calculated for 2018-2019 and 2019-2020.

Academic Performance Data

Performance Area	Scores (Points)	
	2018-2019	**2019-2020** *No data available - report cards not issued
Overall Grade	3	N/A
Overall Grade vs Comparison Schools Overall Grade *Based on comparison schools in the applicable year's charter contract.	6 *Greater than or equal to at lease 2 comparison schools	N/A
High School Test Passage Rate	NR (4)	N/A
Progress	4	N/A
Gap Closing	0	N/A
Graduation Rate – 4 Year	6	N/A
Graduation Rate – 5 Year	4	N/A
Graduation Rate - 6 Year	4	N/A
Graduation Rate - 7 Year	3	N/A
Graduation Rate - 8 Year	4	N/A
Combined Grad Rate	4	N/A
Identified Paths to Future Success	N/A (4)	N/A
Bonus Points	1 *Progress increased from 2017-2018	N/A
TOTAL POINTS *Refer to Performance Framework for weighting and total points possible.	47/48	N/A

Performance Area	Scores (Points) 2020-2021	
	Score	Points
High School Test Passage Rate	20	N/R
Progress		
Gap Closing		
Graduation Rate – 4 Year	41.6	N/R
Graduation Rate – 5 Year	50.9	N/R
Graduation Rate - 6 Year	42	N/R
Graduation Rate - 7 Year	52.2	N/R
Graduation Rate - 8 Year	43	N/R
Combined Grad Rate	46.1	N/R
Identified Paths to Future Success		
Bonus Points		
Gray boxes represent performance framework components not rated, calculated, or applicable based on incomplete data.		

Organizational and Operational

Organizational and operational performance of the school shows how well the governing authority and school adhere to state and federal statutes and rules. Additionally, the governing authority is measured on how well it follows the charter contract. The timely submission of documents shows how timely assessment data, management company evaluations, school improvement plans, annual reports and five-year forecasts were submitted. Academic coach measures if the school hired an academic coach as required by the intervention attachment of the charter contract. To receive a full two (2) points in compliance onsite visits, the school must be overall compliant (96% or greater of applicable compliance items substantiated). If the governing authority is not placed on any corrective action plans or probation, it will receive two (2) full points in these sections. Finally, the governing authority must meet at least six (6) times per year to receive two (2) points in this section.

Bonus Points

A maximum of three (3) bonus points are awarded in this section if the school meets any mission specific goal for any subgroup as provided in the school improvement plan. Each year the schools submit a school improvement plan to the Sponsor. The school and governing authority will provide evidence starting in 2021-2022 that these mission specific goals were met for subgroups.

Organizational and Operational Data

Performance Area	Scores (Points)		
	2018-2019	**2019-2020**	**2020-2021**
Timely submission of required documentation.	2	N/A	2
Academic Coach	N/A (2)	N/A	N/A (2)
Compliance Onsite Visits including Spring Survey	2	N/A	2
Corrective Action Plans	2	N/A	2
Probation	2	N/A	2
Board Meetings	2	N/A	2
Bonus Points *Bonus points given for school's performance on mission specific goals.	N/A	N/A	N/A
TOTAL POINTS *Refer to Performance Framework for weighting and total points possible. *N/C = not calculated	12/12	N/A	N/C

Financial

The school's financial performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts and annual audits. These items provide the information needed to determine if the school receives a maximum of two (2) points in each section. Net Income/Change in Net Position is a weighted measure, meaning the school can earn up to four (4) points in this section. Average enrollment change is measured from the beginning of the year to the end of the year, starting in October and ending in June. To receive two (2) points in the current ratio section, the current asset to debt ratio must be greater than 1.5:1. In order to earn two (2) points in the days operating cash section, the school must maintain greater than sixty (60) days of operating cash. The governing authority must submit a five-year forecast on time with no projected deficits to receive the maximum points in this section. The governing authority should not receive any findings for recovery on audit reports. No bonus points are awarded in this section.

Financial Data

Performance Area	Scores (Points)		
	2018-2019	2019-2020	2020-2021
Net Income (Change in Net Position) Net of GASB 68,75	4	N/A	0
Average Enrollment Change	0	N/A	1
Current Ratio	2	N/A	2
Days Operating Cash on Hand	2	N/A	2
Five-Year Forecast	0	N/A	2
Audit Reports/Findings for Recovery	2	N/A	2
TOTAL POINTS *Refer to Performance Framework for weighting and total points possible. *N/C = not calculated	10/12	N/A	N/C

Total Score

Combined points earned in Academic, Organizational/Operational Performance and Financial Data *N/C = not calculated	2018-2019	2019-2020	2020-2021
	69/72	No Score 19-20	N/C
Percentage	96%	No Score 19-20	N/C

	Score (Points)	Renewal Year
Points earned during the renewal application/high-stakes review process.	Not applicable	2022-2023

Areas of Strength and Improvement

The areas of strength are elements that the school performs well. The school should continue to focus on the areas of improvement listed below to ensure further development in all areas. By maintaining the areas of strength and improving the other areas, the school may be eligible for renewal in future years.

Areas of Strength

- The school has a high current assets to liabilities ratio and high level of cash reserves in FY20.
- School growth continues to be a strength. The school opened a new site and met enrollment goals, despite the ongoing COVID-19 pandemic.
- The school's board, staff, and superintendent's focus on compliance requirements has resulted in continued effective implementation of necessary policies and procedures.

Areas of Improvement

- The school had a significant negative change in net position in FY20.
- To assist students with the implications of the COVID-19 pandemic, consider increased focus on data-driven remediation.
- Consider developing a protocol to have the website updated prior to the school year with annual board meeting dates.

St. Aloysius Monitoring, Oversight and Technical Assistance

St. Aloysius, through its partner, Charter School Specialists, is committed to the success of all of its schools. Charter School Specialists is a team of qualified, dedicated professionals who support public community schools by providing strong monitoring, oversight and technical assistance to a portfolio of high-performing schools. We support a strong learning culture in all schools that ensures student and school success. Our services will add value by providing high quality sponsorship and community school support. We deliver these services with professionalism, empathy and competence in a customer focused manner. Our customers seek CSS based on our track record of support and success, our uniqueness in implementation and our shared vision of a partnership to help schools reach and exceed agreed upon expectations.

As the largest sponsor in Ohio, currently sponsoring 69 schools, St. Aloysius and Charter School Specialists share the vision of helping schools reach and exceed agreed upon expectations so that all students, throughout the state of Ohio, have access to high-performing public community schools. To that end, Charter School Specialists offers the following assistance to all St. Aloysius sponsored schools:

- ➢ Attendance at all Governing Authority Meetings
- ➢ Professional Development Calendar
- ➢ Individualized professional development upon request
- ➢ Legislative Advocacy
- ➢ Concise open meetings law and public records training

- ➢ Compliance Visits
- ➢ Special Education Visits
- ➢ School Improvement Plan and Goal Setting Assistance
- ➢ On-Site Assistance Education Reviews

Summary

The Governing Authority and School's performance on the performance framework measures throughout the term of the charter contract are used during high-stakes reviews. During the final year of the charter, St. Aloysius will conduct a high-stakes review that looks at the Academic, Organizational and Operational, and Financial performance of the school. This high-stakes review will determine if the school is eligible for renewal. To be eligible for renewal, schools must earn 75% of available points.

For the 2020-2021 school year, points were not calculated due to incomplete data from the local report card. The school should continue to strive to maintain at least 75% of available points during each year of the charter term to be eligible for renewal during its renewal year.